



# Student Handbook

2017 - 2018

## Welcome to Wagner University!

Inspired in 1998 by a prophetic word from Cindy Jacobs, C. Peter Wagner, built upon his legacy of developing world changers by creating Wagner Leadership Institute (WLI). In 2010 Dr. Wagner appointed Dr. Che Ahn as the International Chancellor and under his leadership WLI spread into numerous regional schools throughout the U.S. and into 11 nations. In 2017, WLI became Wagner University (WU). Today, Dr. Che Ahn continues to lead WLI into a new paradigm for unique training in practical ministry. Unlike traditional seminaries, WLI focuses on equipping 'in-service' leaders with a creative, revelatory style of teaching and learning, as well as impartation and activation, with opportunity for hands-on, practical application and ministry. Our cohorts and hybrid study options allow you to work as you go, enabling you to earn a ministry degree from anywhere in the world in under 24 months.



Dr. Ché Ahn  
International Chancellor

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**About Us**

**Vision**

Christ Himself gave apostles, prophets, evangelists, pastors and teachers, to equip His people for works of service, so that the body of Christ may be built up until we all reach unity in the faith.

**Mission**

To ignite and train generations of revivalists and reformers to bring about a global movement of transformation. (Ephesians 4:11 -13, Matthew 28: 18-20)

**History**

Inspired in 1998 by a prophetic word from Cindy Jacobs, C. Peter Wagner, built upon his legacy of developing world changers by creating Wagner Leadership Institute (WLI). In 2010 Dr. Wagner appointed Dr. Che Ahn as the International Chancellor and under his leadership wLI spread into numerous regional schools throughout the U.S. and into 11 nations. In 2017, WLI became Wagner University (WU). Today, Dr. Che Ahn continues to lead WLI into a new paradigm for unique training in practical ministry. Unlike traditional seminaries, WLI focuses on equipping ‘in-service’ leaders with a creative, revelatory style of teaching and learning, as well as impartation and activation, with opportunity for hands-on, practical application and ministry.

**Faculty**

Our successful faculty of internationally-known leaders minister powerfully as apostles, prophets, evangelists, pastors and teachers. Through WLI’s creative, revelatory atmosphere of teaching, you can embrace the leader you are called to be. Receive living impartation and activation from the Holy Spirit to walk in your divine destiny through our transformational leaders and learn how to impact the seven mountains that influence our world – to transform nations and establish the glory of God’s kingdom on this earth.

**Statement of Faith**

Wagner University positions itself in the evangelical theological stream of Protestant Christianity. We adhere to the Apostles’ Creed and to the core doctrines of the Protestant

Reformation, namely the ultimate and essential authority of the Scriptures for Christian faith and practice, justification by faith, and the priesthood of all believers. We believe that God is Father, Son, and Holy Spirit, that Jesus was born of a virgin, that He was physically raised from the dead, and that an individual's personal relationship to Jesus Christ as Lord and Savior determines that individual's eternal destiny in heaven or in hell. The fulfillment of Jesus' Great Commission to make disciples of all nations is central to the focus of Wagner University.

### **Core Values**

***The Day of the Saints*** – WLI believes in the ministry of the saints, meaning every believer is called to do the work of God's kingdom, whether in the church, workplace or other individual spheres of influence. There is no dividing line between the pulpit and pew – we are one in the Body of Christ.

***Impartation & Activation*** – WLI training equips students with knowledge, revelation, and anointing to go forth in power. This impartation comes from God and flows through our seasoned faculty (mothers and fathers in the Kingdom), who minister to students out of their ascension gifts. As impartation occurs, we are dedicated to activating and releasing students in the flow of God's anointing.

***Maturity*** – Our goal is for all students to be conformed to the image of Jesus Christ, as demonstrated by the degree to which we express His character, power and love. We acknowledge that spiritual maturity and becoming more like Christ is a process. We seek to grow in a deeper, more intimate walk with the Lord, knowing we are perfected, transformed and matured in His presence.

***Spirit of Excellence*** – Our desire is to glorify God in all we do by serving the Body of Christ with a Spirit of Kingdom excellence as we advance God's Kingdom here on earth.

#### **Educational Core Values:**

WLI's core value for training could be simply illustrated as:  $2+5=7$

**(2) Core Value 1:** The restoration and reviving of 2 missing functions: Apostles and Prophets, as mentioned in 1 Corinthians 12:28 and Ephesians 4:11.

**(5) Core Value 2:** The restoration of apostolic governances through training and equipping the body of Christ to function in their 5-fold ascension gifts and callings.

= **7 Core Value 3:** Reaching all the 7 mission fields (mountains) of cultural influence for total societal transformation and the fulfillment of the Lord's Great Commission. These seven mountains are business, government, media, art and entertainment, education, the family and religion.

## **Admissions**

### **New Student Application Process**

There are specific requirements that pertain to applying for each degree. See website for details on the bachelor, master and doctoral application requirements. The registration process is simple and streamlined:

Step 1- Students fill out WU Student Application on-line.

Step 2- Students submit WU Student Application with \$50 application fee. (Fee will be applied to tuition).

Step 3- WU Registrar sends out a questionnaire to your provided references for review. Registrar reviews application in full and determines student acceptance within a week followed by a formal acceptance letter to student.

There are no deadlines for admission, we are on a roll in system where each new cohort starts monthly. Upon registration completion, students would be expected to begin with the start of the new cohort.

### **WLI Transfer Students**

Former WLI students who did not complete their required course work, may be eligible to transfer to the new WU cohort online program, they will be processed on a case by case basis. Prior course work will be assessed to determine amount of course credit that may be applied towards the elective course requirements in the current online program.

## **Academics**

### **Accreditation**

Wagner University is a member in good standing with the ACEA (Apostolic Council of Educational Accountability). ACEA is a network of Christian educators and Christian training programs & school that exists to provide both credibility through accountability or credibility through association. More information about ACEA can be found at [www.acea-schools.org](http://www.acea-schools.org). WU does not ordain students but believes spiritual coverings should come through the students nuclear or extended church leadership.

### **Online**

The New Student Guide (given upon acceptance to the University) instructs students regarding information for their online student account, updating their profile, how to participate in online discussion, how to post written assignments, and how to follow the weekly study assignments.

As a technological requirement, each student must have a computer and the ability to surf the internet. Students are also expected to have downloaded the application for group collaboration and webinar purposes. Each student can also use the WU app on their smartphone to access the online courses and fulfill all assignments except submission of the written assignment. There are no other special applications or particular software necessary.

### **Degree Programs**

The current offered degree programs are Bachelors of Applied Ministry, Masters of Leadership and Applied Ministry, and Doctorate in Apostolic Leadership and Applied Theology.

Courses are structured in a four pillar road map model. Our hybrid study model includes an online as well as onsite study format. Students will complete seven core courses online as well as three required residential trainings. Elective courses can be taken one of two ways. These include through the online electives offered or going through the certified original schools. Our

hybrid model is equivalent to nearly 70% online and 30% onsite. Please refer to the Training Model page on the website.

Regarding residential study, students are required to gather together for a week long community study session once a year. This provides personal interaction with the professor and community contact within cohorts. Students are informed of residential trainings three months ahead of time and are required to cover their own travel. Each residential program will take 4-5 days for study.

To be eligible for graduation, students are required to complete the 4 pillar road map of each program which takes as little as 20-24 months to complete. In addition, financial account balances must also be paid in full.

### **Tuition**

Tuition is paid on an annual basis with payments being made online at our website. There is the option for a monthly payment plan including a 5% interest rate during the 20-month degree program. There are currently no scholarships available for students.

- Bachelor of Applied Ministry: \$7,800 (\$3,900/year x 2)
- Master of Leadership and Applied Ministry: \$9,800 (\$4,900/year x 2)
- Doctor of Apostolic Leadership and Applied Theology \$14,800 (\$7,400/year x 2)

### **Academic Community**

Each student belongs to a particular community based cohort that stays together to start and finish the completion of their studies at the same pace. There is no set academic calendar. Study progress will vary from cohort to cohort. Therefore, based on the four pillar model, there is no semester concept in this roadmap. Each course is about 8 weeks.

Each Cohort is made up of 15-20 students lead by an instructor/facilitator. Cohort students may come from different parts of the country at this time. Within a given cohort, students follow the 20-month roadmap at the same pace. Courses are not offered at an individual pace with the exception of elective courses. Each cohort will have a monthly cohort meeting via online meeting software such as Zoom, lasting about 2 hours in length. Connection within a cohort is also maintained through their specific social media group page to facilitate communication.

Courses have 4-6 discussion questions on given weeks and one written assignment to be completed at end of the course. For each week, students average six hours of study. DQ's



(discussion questions) are to be completed by the Thursday of the week they are assigned followed by at least three DQ responses, which are due by Saturday of that same week.

## **Academic Policy**

### **Cancellation of Courses**

Wagner University may cancel courses that do not meet minimum enrollment requirements (typically, this number is 10 students or less). In the event of a cancellation, students may be allowed to take alternate courses or directed studies in order to maintain normal progress toward graduation. Financial penalties will not be assessed for cancelled courses. The University also reserves the right to cancel courses for students involved in university discipline, students who have ceased to participate in courses, or for other reasons deemed necessary by the Vice-Chancellor.

### **Catalog as a Guide**

The catalog provides students with the best information available concerning the University and its programs at the time of publication. While every effort is made to provide accurate and up to date information, the University reserves the right to change without notice statements in the catalog regarding policies, academic offerings, standards of conduct, and charges for tuition and fees. Since the University continually modifies and improves the curriculum to meet the needs of students, the catalog serves not only as a guide, but as an agreement between the student and Wagner leadership Institute and Wagner University.

A student who enrolls in the University will be allowed to graduate under the academic requirements in the academic catalog published at the time of his or her initial enrollment or selection of a major, as long as the student has maintained continuous enrollment. A student who has not taken a course or been enrolled for 366 days must apply for readmission and complete a degree program under the regulations published in the catalog that is in effect at the time of re-enrollment.

## **GENDER Discrimination Policy**

Wagner University is committed to complying with all requirements as set forth by Title IX of the Education Amendments of 1972 (Title IX). As such discrimination on the basis of gender will not be tolerated in any of our education programs or activities. Such discrimination includes, but is not limited to: sexual harassment; sexual violence; gender based bullying; hazing; stalking; domestic violence or dating violence, and will provide equal opportunity in admissions, activities, employment or athletics. Student workers fall under the jurisdiction of human resources which will jointly resolve complaints with the Dean of Students.

Questions or concerns regarding the University's procedures and Title IX may be directed to one or more of the following resources: • • Dave Collins, Dean of Education, contact for complaints —909.293.0010 or [dave@wliglobal.org](mailto:dave@wliglobal.org)

Wagner University will make every effort to successfully complete the grievance process for complaints of sex discrimination over a period of 60 days or less. The complaining party will receive periodic status updates on the progress of the complaint and any subsequent appeals. During the investigation and/or grievance process for complaints of sex discrimination, the University may take a number of interim actions in order to ensure the preservation of the educational experience and the overall University environment of the party bringing the complaint. These actions may include, but are not limited: imposing a no contact order on the responding party; changes in academic schedules or assignments of one or both parties and interim suspension of the responding party.

## **Contact Information**

Wagner University  
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